

# Contemporary Youth Studies

## Overview

Youth is a formative as well as a transitory phase. In the fields of youth research, while drawing from the past experiences is important, emphasis needs to be pivotalized on the contemporary scenario. This course will highlight the cutting edge research and practices in the area of youth studies from across the world with the help of leading researchers in this area. Contemporary youth studies are important for India as the growing demographic dividend allows us to envisage the future of India being shaped by the contemporary youth. The transdisciplinary approach on youth, in this course, will be closely linked with their cultural practices, lifestyle, educational opportunities, as well as policies that directly or tangentially influence their practices today. We will draw from, and influence, various social science disciplines. Importance of innovation, entrepreneurship, and leadership in the life of contemporary youth will be contextualized.

<b>Modules</b>	21-30, November 2016  Module A: Youth studies-introduction, importance, and popular concerns Module B: Critical perspectives of contemporary youth studies Module C: Global Youth- Culture, identity, and lived experiences Module D: Indian youth- then and now There will be lectures and interactive tutorial sessions. However, number of participants will be limited to less than fifty.
<b>You Should Attend If...</b>	<ul style="list-style-type: none"><li>• you are a senior undergraduate or a graduate student interested in better comprehending the pertinent issues of <i>glocal</i> social reality.</li><li>• you are an early career researcher, teacher, or practitioner interested in critical perspectives of contemporary social concerns.</li><li>• you are a government functionary, policy maker, or a life- long learner willing to make positive change in your communities of practice.</li></ul>
<b>Fees</b>	The participation fees for taking the course is as follows: <b>Participants from abroad : US \$500</b> <b>Industry/ Research Organizations: Rs. 20,000</b> <b>Academic Institutions: Rs. 10,000</b> <b>Students: Rs. 1,000 (relaxation for reserved category candidates)</b>  The above fee includes all instructional materials, computer use for tutorials and assignments, laboratory equipment usage charges, free internet facility. The participants will be provided with accommodation on payment basis.

## Course Co-ordinator:

### **Dr Aditya Raj**

Assistant Professor

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## THE FOREIGN EXPERT



Professor **Shirley R. Steinberg** is Research Professor of Youth Studies at the University of Calgary and Consulting Professor and Director of the Institute of Youth and Community Research at the University of the West of Scotland. She is the author and editor of many books on transformative leadership, critical pedagogy, urban and youth culture, and cultural studies. Her most recent books include: *Critical Youth Studies* (2014); *Critical Qualitative Research Reader* (2012); *Kinderculture: The Corporate Construction of Childhood* (2011); *19 Urban Questions: Teaching in the City* (2010); and *Diversity and Multiculturalism: A Reader* (2009). Her co-edited books include: *Christotainment: Selling Jesus Through Popular Culture* (2009); *Teaching Against Islamophobia* (2010) *Encyclopedia of Boyhood Culture* (2010); *Media Literacy: A Reader* (2007); the award winning *Contemporary Youth Culture: An International Encyclopedia*; and *The Miseducation of the West: How Schools and Media Distort Our Understanding of the Islam World* (2004). A regular contributor to CBC Radio One, CTV, CJAD Radio 800, The Toronto Globe and Mail, The Montreal Gazette, and Canadian Press, she is also a weekly columnist for CTVNEWS Channel on Culture Shock. She is also the founding editor of *Taboo: The Journal of Culture and Education*, and the Editor in Chief of *The International Journal of Critical Pedagogy*. As the organizer of The International Institute for Critical Pedagogy and Transformative Leadership, she is committed to a global community of transformative educators and community workers engaged in social justice and the situating of power within social and cultural contexts.

## COURSE CO-ORDINATOR



Dr **Aditya Raj** is an Asst. Professor in the Department of Humanities and Social Sciences (HSS), Indian Institute of Technology Patna (IITP). Dr Aditya was the recipient of the M N Srinivas Memorial Award (conferred to the best young Sociologist by the Indian Sociological Society) in 2013. He has taken degrees in History (BA- Delhi University), Sociology (MA- Jamia Millia Islamia), and Sociology of Education (MPhil- Jawaharlal Nehru University) from New Delhi, before completing his PhD as a Commonwealth Fellow from the prestigious McGill University in 2007. He was at the University of British Columbia, Vancouver, before joining IIT Patna in 2010. Dr. Aditya has presented and published with social science international forums of repute. His interests include society and education, migration, inclusive development, and youth.

## OTHER EXPERTS

Professor **Sanjay Kumar** is the current Director of the Centre for the Study of Developing Societies (CSDS), New Delhi. Among others, he has co-authored (with Peter R de Souza and Sandeep Shastri) *Indian Youth in a Transforming World: Attitudes and Perceptions*.

Professor **Shaibal Gupta** is the Founder Member-Secretary of the Asian Development Research Institute (ADRI) in Patna. He is the best known expert on the socio- political and economic affairs of Bihar.

Dr. **Papia Raj** is an Asst. Professor in HSS, IIT Patna. She completed her PhD from McGill University, and her research interests are healthcare management, youth's lifestyles, globalization and social change.